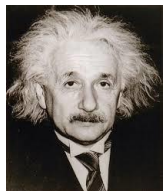


# College German with Frau Holmquist

## University of Washington German 103

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### UW German 103 Course Description

German 103 is the third course of the First-Year German Language Program at the University of Washington. It is part of a sequence of three elementary-level language courses (GERM 101, GERM 102, and GERM 103) designed to develop basic communication skills in both oral and written German. The methods and objectives are primarily communicative, with emphasis on speaking and listening. Secondary objectives are reading and writing. By introducing the learner to the rich culture of the German-speaking world, this course aims to develop students' intercultural knowledge and understanding.

You have the option of taking this course for University of Washington in the High School credit. If you complete the course for UW credit, you will receive an official UW transcript with your grade from this class on it. Interested students may sign-up to receive 5 credits from the University of Washington. The deadline to sign-up for UW credits is **Friday, October 27, 2017**. The total cost of the credits: \$370.00 (\$325 Tuition, \$45 Registration Fee) and includes administrative fees.

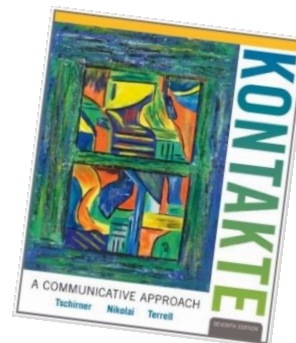
It is the responsibility of the student and parents to investigate whether or not the UW German credits are transferrable to other universities.

Registration will begin mid-October. More information can be found at [www.uwhs.washington.edu](http://www.uwhs.washington.edu) or by contacting Frau Holmquist.

## German Classroom Supplies

Students are expected to come to class prepared. Most materials are available in the classroom – however, students are expected to use supplies at home as the need arises. Supplies are much the same as for lower-levels of German here at EHS.

- Supplies you need for class:
  - Chromebook
  - Writing Utensils
  - Notebook, Portfolio, or system for keeping German materials organized and easily available



## Course Objectives

The UW German course follows the National Standards for Foreign Language Learning – organized around five main areas:

### **COMMUNICATION**

At the end of the 103 German course students will have acquired an intermediate low/mid proficiency level, which means they will be able to handle successfully a variety of basic communicative tasks necessary for survival in a German speaking context.

### **CULTURES**

Students will have gained a deeper knowledge and understanding of the cultures of the German-speaking world. They will be more acquainted with the places where German is spoken, will have explored some of the main cultural, social, and historical events of the German-speaking world.

### **CONNECTIONS**

Students will be able to acquire new information and reinforce their knowledge of other disciplines through the German language.

### **COMPARISONS**

Students will have developed new insights into the nature of language and culture that will allow them to establish comparisons not only between languages, but also between the German-speaking cultures and their own.

### **COMMUNITIES**

Students will be able to use the German language to participate in German-speaking communities at home and around the world.

## Grading Course/Elements

This course will be a combination of materials produced by the UW German Department and the Enumclaw High School German Program. At the High School level students receive a grade each semester – the official UW grade will be an average of

work evaluated both semesters and will be submitted to the UW in June. For a detailed description each of the following grading components, please visit the University of Washington's German Department website.

All students enrolled in the course will be working for 1.0 high school credits. All students will complete the same work and assignments – there will be no differentiation in material for students not officially enrolled at the University of Washington.

The UW grades are awarded on a point-based system, whereas the EHS grade is based on weighted categories. Although both grading policies align with each other, it is possible to receive two different grades for the two different courses.

Grades will be posted on Skyward Family Access and also in the classroom regularly. Progress reports may be requested at any time by the student or parent. Grades are based on total points earned in the following categories:

<b>Exams/Quizzes/Oral Quizzes</b> 50%	<b>Presentations/Projects</b> 10%
<b>Homework</b> 15%	<b>Participation</b> 25%

**Quizzes & Tests:**

Chapter tests will be administered at the completion of each chapter of the textbook. These will be announced in advance. Surprise quizzes may be given in class.

**Homework:**

Students can expect more homework throughout this course than in lower levels. Assignments may include exercises from the book or handouts, vocabulary study, brief written compositions, etc.

**Presentations/Projects:**

Projects and presentations are assigned as a way to showcase your language skills and cultural understanding. This does include organizing and executing a German club meeting.

**Participation:**

Each unit students will be given a participation grade based on the combination of oral participation and cooperation—the majority of these points will be kept on the seating chart and students are welcome to check their points throughout the unit. Additional participation grades will be given for in-class activities such as: skits, partner-activities, work with music and film, and listening activities.

## Extra Credit

Throughout the course, students will have the opportunity to earn extra credit daily through positive acts as well as for using the phrase of the week (1 point per day). Students may earn points for volunteering to speak or perform in front of the class, for helping out another student, for working quietly or efficiently, and in numerous other positive situations. I will always be on the look-out to award deserving students. Occasionally I will offer extra-credit questions on quizzes/tests or even a handout of some sort. I offer extra credit opportunities TO ALL STUDENTS EQUALLY. I will not make arrangements for one specific student to earn extra credit.



## German Classroom Policies:

• Be on time to class.

• Sit in your assigned seat.

• Be prepared for class. This includes having your: pencil, pen, paper, current handouts/notes, vocabulary cards, supplies, and completed assignments.

• Cell phones are put away in backpacks/pockets unless they are being used for an activity in class and teacher has granted permission for their use.

• Participate to your fullest ability. There is no "opting-out" of activities.

• Treat each other and the classroom with respect at all times.

• Please do not talk while I am talking or other students are speaking/ presenting.

• Sometimes class will extend beyond the bell – please wait for teacher to dismiss you.

• Do not line up at the door. Students are dismissed from their seats.

• Doing work for other classes during German time is not tolerated without teacher permission. The same rule applies for games or other items, which are not for the German classroom (such as: headphones, gaming devices, etc.)

• All school rules are to be observed. Be aware of their consequences. (This includes no tipping back in your chair – Stuhl auf dem Boden!)

- **Loss of participation points – this will lower your participation grade.**
  - **Loss of classroom privileges**
    - **Parental Contact**
    - **Referral to Administrator**

## Attendance & Make-Up Work

Attendance is essential in this class. If you are absent, it is your responsibility to check GOOGLE CLASSROOM to print or get copies of missed handouts and to check with your table partner for information, as well as notes of activities missed. The Google Classroom will keep you up to date on whether we had a quiz or if anything was turned in. Students may come in OUTSIDE OF CLASS with questions or needs relating to make-up work. Students will be given one day for each excused absence to make up work.



Make-up work for extended absences must be arranged with me.

Unit test make-up will be offered at announced test times or by prearrangement with me for special circumstances (long-term illness, etc.).



Any work which is "Class Participation" credit cannot be replicated outside of class and will be graded as a "0" if missed.



Students who wish to leave the classroom must ask permission or show a pass.



Late work will be counted at ½ credit. Students will receive 2 "late work passes" at the start of each semester to use to turn in late work for complete full credit. The work must be submitted and complete with the pass attached. Occasionally, students will have opportunities to earn additional late work passes. At the end of the semester remaining passes can be turned in for extra credit.

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Homework and projects must be your own work unless it is a cooperative assignment. Any copied or plagiarized work will receive an "F" grade and will be reported to an administrator. Beware of online plagiarism (i.e. Google Translate). It is easy to spot and carries the same consequences.

## Get involved!



[Visit Frau Holmquist's Website](#)

[www.frauholmquist.weebly.com](http://www.frauholmquist.weebly.com)

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Frau will be posting this Syllabus to Google Classroom, her website, as well as emailing it as a PDF to all parents and students.

**Please respond to Frau's email to show that you have read and understood the Syllabus.**