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| **Activity** | **Requirements** | **Possible Points** |
|  | **SCHOOL-RELATED ACTIVITIES** |  |
| Join German Club | Pay dues for German club & join each semester. German club dues are $10 per semester.  At the first meeting you attend you will be registered as a member for that semester. 1st meeting you attend costs $10 – no additional fees will be charged for rest of the semester or at other meetings attended. Be sure to pay your dues before the end of the semester to avoid a fine.  **Turn-in a copy of your membership-dues-receipt from the cashier in your folder.** | 20  (per semester) |
| Attend a German Club Meeting | German club is planned and organized and presented by the students in the College German class. Meetings include culture/language lessons, games/activities, crafts, and snacks!  Meetings are held (unless otherwise posted) in Frau’s room (140) from 2:45-3:45 once a month (September thru May) on Wednesdays. See your German teacher for a list of specific dates – or connect with Frau!  Attend the meeting and participate in all the activities that afternoon. At the end of the meeting have Frau sign-off that you participated on the culture credit voucher/note-sheet! REQUIRES CULTURE CREDIT VOUCHER | 20  (per meeting) |
| Participate in a classroom based cultural activity. | There will be several times throughout the school year that we will be studying about German speaking culture and doing projects in class. If you are present for the activity and complete it thoroughly you may apply culture points earned in class to your semester total.  **You must turn-in the work sample or product again at semester with the points you earned marked on it by the teacher in the portfolio.** | TBD |
| Culture Credit Food Day | Throughout the school year if time permits the teacher will plan a culture credit “food days.” On this day, participants will make a dish at home and bring into the class to share.  • Students will display, discuss, and share their dishes with the class. Recipes will be provided and divided up among students prior to “food day.”  • In some cases, students may also select their own recipes to share with the class – just check with the teacher prior to making the recipe.  Your points will be **determined by the teacher** and based on the difficulty of your recipe, quality of presentation and being prepared and providing the necessary materials to serve/eat your dish. | TBD |
| Prepare & bring-in a cultural “class-recipe” | On occasion your teacher will share with the class a specific cultural recipe that relates to in-class learning. If you prepare this recipe at home and bring it in to share with the class you will earn culture credit. This is a **time-limited activity** – so check with your teacher to be sure you know the deadlines! | TBD |
| Discover & Share a Culture Credit Activity, Music, or Video | Discover or find-out about a culture credit activity in our community and share this information with your teacher and your class. Be on the lookout for concerts, dances, and other ceremonies of the German Speaking Community that your classmates can enjoy!  Additionally, if you find a YouTube video, website, song, phone app, etc. that relates to something we are learning in class to share you can also earn points if it is teacher approved.  Please email your discovery to the teacher!  **REQUIRES CULTURE CREDIT VOUCHER** or can be signed off directly by the teacher in your portfolio. | TBD |
| Teacher-selected Reading | The teacher will suggest a culturally relevant article or reading to the class. Read the article. Write a brief summary of the article in your own words (min. of 5 sentence paragraph) Tell me: What did you learn from this article? What about this article was interesting to you.  **Include the article, summary, and your thoughts on a sheet in your portfolio.** | 10 |
| Make a Whacky Video from class material | Take a concept, vocab theme, class-learning song or activity and create a fun and WHACKY video. The video must be at least 2 minutes long and completely in German. This video will be approved by the teacher prior to sharing with the class. Once the video has been approved you can turn it in to the teacher as a DVD or through a Youtube link.  **Have your teacher sign off directly in your portfolio.** | TBD |
| Share a  “Musik Mittwoch” Music Video | Find a German music video that we have not yet seen in class and share it on Musik Mittwoch. Video must be approved by Frau before sharing it with the class. You must share this information (in German) with the class:   * the name of the singer or band * the name of the song * where the singer comes from * when the song came out * any other interesting information   **Have your teacher sign off directly in your portfolio.** | 5 |
|  | “VISITING” ACTIVITIES |  |
| Visit a German/Austrian/  Swiss Store | 1. Visit the store.  2. Write down 10 products you have never seen before or are interesting to you.  3. Write both the product name and a brief description of the item (example: Milka – a chocolate bar with purple packaging).  4. Then purchase one of the items from the list, and bring the item (or the wrapper/packaging) and the receipt. DON’T FORGET TO ASK FOR THE RECEIPT!  5. If you forget the receipt or one is not available there is a 5 point deduction in this activity.  \*\*If you bring enough of the item from the store to share with the class you earn 5 bonus points\*\* | 15 |
| Attend a special event | 1. Attend a German tradational celebration where there are native speakers. This might be an Oktoberfest celebration, a German-inspired Christmas market, a wedding, a baptism, a dance, dinner party, or a performance.  2. Write down a summary of your experience (10 sentence minimum –typed/double spaced). What did you do at this event? What German did you use or learn? What was new to you? Any surprises? Would you like to attend an event like this again? Did you meet anyone new?  3. Include 5 photographs or a 2-minute video of yourself at the event (you can email the video to teacher or post on class Facebook page. One easy way to share videos is to upload them to YouTube and then you just have to share the link).  **Must include documentation in your portfolio for full credit.** | 20 |
| Visit a restaurant from a German-speaking country. | 1. Before visiting the restaurant, please print a “restaurant” sheet from Frau’s website (www.frauholmquist.weebly.com)  2. Fill out the restaurant sheet completely – answer all questions and fill in all blanks.  4. Ask the waitperson to sign the sheet for you.  → Restaurant sheet turned in without signature loses 5 points.  5. Attach the receipt to the restaurant sheet.  → Restaurant sheet without receipt loses 5 points.  *Suggestions*: The Berliner Pub in Kent; Europa Café in Covington; Berliner Döner or Feierabend in Seattle; Hess Bakery in Tacoma, etc.  **Include both the restaurant sheet and the receipt in your portfolio.** No credit for this activity if you are missing both the receipt and the signature. | 20 |
| Visit a German Speaking Country  (Germany,  Austria,  Switzerland,  Lichtenstein) | 1. Travel to a German speaking country. Travel must have taken place in the summer before current school year or during current school year.  2. Write a summary of your travels and experiences. This paper should be a minimum of one page/typed/double-spaced.  → Describe the city or cities you visited.  → Describe the activities you participated in during your trip.  → Describe the food you commonly ate on your trip.  → Include a discussion of the Geramn vocabulary you used and learned while you were on your trip.  → Answer these questions:  (1) What have you learned in German class that was valuable to you during your travel?  (2) What do you wish you had learned in German class that would have had you more prepared for this travel?  3. Email (or post in the FB group for your class) five pictures of you on your trip that show the cultural activities you experienced.  **\*\*Points will be awarded based on the depth of discussion in your summary including your discussion of vocabulary you used and learned, experiences, new foods, music, etc. \*\*** | TBD |
|  | “CREATING” ACTIVITIES |  |
| Cook a  German Meal  (at home) | Cook a meal from German-speaking country to enjoy at home. If you can’t think of a recipe there are a few starter recipes in your portfolio or ask the teacher!  Include a written recipe with step-by-step instructions (not just the ingredients) for your meal/dish.  → 5 point deduction for incomplete recipes.  Mention which German speaking country your meal is from at the top of the recipe. If you don’t know the answer to this question – be sure to research your recipe before you begin cooking.  → 5 point deduction without this info.  Include a note from a family member or friend who enjoyed your meal. (Your parent can email me if they prefer!)  → 5 point deduction if there is no note/email.  Email (or post on the class FB group) a short video (5 minutes or less) of you preparing and serving the meal **or** a minimum of 5 photos of you preparing or serving the meal (you MUST be in the photos or in the video!). One easy way to share videos is to upload them to YouTube and then you just have to share the link.  → Assignment will not be accepted or given any points without the video or photos.  **Include the recipe and pictures (or video link) in your portfolio.** | 15 |
| Create a German Game | 1. Create your own unique game or put a German twist on a game you already enjoy.  2. Create a set of rules that include using the German language or culture as the basis of the game.  → For example you could do German Twister, German UNO, or even German Go-Fish.  3. Write down how you play the game with “German rules.” **Give me a copy of the rules you created and if you created any part of the game board or cards – also turn those in!**  4. Get a group of friends together and play.  5. **Record a short video** of you and your friends playing the game – making sure you capture the German components in your demo video. Video can be emailed to me or posted in FB group. One easy way to share videos is to upload them to YouTube and then you just have to share the link. | TBD |
|  | “INVESTIGATING” ACTIVITIES |  |
| Read an article about a German Speaking country, people, or community. | 1. Read the article.  2. Write a summary of the article in your own words (min. of 10 sentence paragraph –typed/double-spaced).  → Tell me: What did you learn from this article? What about this article was interesting to you? Does this article relate to anything we have covered in class? If so, what?  3. Attach a copy of the article (or email me a link to the article).  4. Be sure to cite your source – if you are providing a hard copy of the article include the URL. Otherwise just email me the link so I can go read and review the article.  **Turn in the article, summary and your source!** | 15 |
| Watch a German Television show | 1. Watch a minimum of 30 minutes of television in German. 2. Write down the channel, time you watched, and date. If watching online, include the website link. 3. Write down the name of the television show. 4. Research this show online. Find out and report in your summary how long this show has been on the air and mention the real names of two main/essential actors or participants. 5. Write a summary about what you saw (10 sentence minimum –typed/double-spaced). 6. List 10 German vocabulary words you recognized and 10 German vocabulary words you learned. Then, translate all of the German words to English! | 15 |
| Read a book that contains German language or culture. | 1. Check to see if your book is acceptable with your German teacher. Provided your teacher with a copy of the book to look over or email a link with information about the book. 2. Read your book. 3. Write a report about the book that includes the title, author, & # pages. Also, include any German words or phrases or names you learned from the book. 4. In your report, write a summary of the book in your own words & (minimum of one page/typed/double spaced).  * Please include in the summary: What did you learn about German culture from reading this book? Was there anything in this book that related to something we have discussed in German class – if so, what?   **\*\*You may not “re-use” a paper from another class.\*\*** | 15 |
| Watch a  German movie  (in German language) | 1. Check to see if your movie is acceptable with your German Teacher and your parent. There is a list of appropriate/recommended German movies in your portfolio. 2. Write a report about the movie you watched. This report needs to be typed/double-spaced. (You will likely need to research this film online prior to watching.)    * Include: The name of the film, the year it was released, length of the film, the name and nationality of the director, where it was filmed, name and nationality of at least two principal actors in the film.    * Write a brief summary (Minimum 10 sentences) of the movie in your own words. Be sure to include anything in the film that you saw that relates to learning or discussion we have had in class.    * Include a typed-list of least 20 German vocabulary words that you learned while watching this film in German. Translate these words from German to English.    * Many foreign films are rated R and may not be appropriate for all students.   **YOU MUST INCLUDE A SIGNED NOTE OF PERMISSION from your parent/guardian. Your parents can also email me from their account stating you have permission to watch.** | 15 |
| Find German writing on boxes, food, and other products. | 1. Find German writing on the product packaging. 2. Try to read and understand the German on the packaging—how much can you figure out? 3. Write a brief report about your product/packing (typed-double spaced).    * Include: A description of the product – is this a product that one can only find in the German speaking world or is it readily available in the US? Also include a typed list of 20 German words or phrases from the packaging and translate to English.    * Bring in the box or item or packaging to turn in with your report. Or, if the item is too large you can remove the packaging or take a photograph of it.   You may email your photo or post it in the class FB group. | 10 |
| Find and Listen to a German Song | 1. Find a song in the German language that we have not studied or heard in class. 2. Enjoy listening to a German song. 3. Find & turn in a copy of the German lyrics. 4. Find & turn in a copy of the lyrics translated to English. 5. Write a report (Typed) about the song including:    * Name of the song/translation to English    * Name of the artist or band    * Nationality of the artist/band members    * Name of the album song is on    * Song/Album Release date    * 5 interesting facts about the artist/band   Post to the FB page a link to the video/audio for this song on YouTube. You may not select a song that another student has posted to the FB group this school year. Each song must be different! First come, first serve. | 10 |
| Make a German Mix CD for your teacher | 1. Create a mix-cd of school appropriate German music to share with your teacher. 2. Include at least 10 songs not studied or yet heard in any German class. 3. Burn the songs to a CD and submit it inside either a jewel case or a sleeve. 4. Include a playlist inside that lists the artists and song titles in order as presented on the CD. 5. Draw, decorate, or design an appropriate CD cover. | TBD |
|  | “RELATING WITH OTHERS” ACTIVITIES |  |
| German-speaking pen pal | 1. Find a German-speaking pen pal from a German speaking country. There will perhaps be an opportunity to receive a pen pal in class. 2. Turn in at least one letter from the pen pal and a copy of a letter you wrote to the pen pal using as much German as possible. Can also be emails. 3. Please ask your pen pal in German:    * + 1. how they are        2. where they live        3. if they have brothers/sisters        4. what are their hobbies        5. if they have any pets        6. what is their favorite food   **Letter must be in German and contain all elements for full credit.** | 10 |
| Interview a Native Speaker | 1. Set-up a time to interview a native German-speaker from Enumclaw High School or from the community. *Be sure this person is comfortable being on a brief interview video and with it being posted in a closed FB group.* 2. Prepare and write 10 thoughtful and interesting questions for your interview that ask the native speaker about his/her life, language, and culture. **Please turn in your typed-questions in your portfolio.** 3. Interview this person and ask them your questions you have typed and prepared. 4. Film the interview and post to the FB group. One easy way to share videos is to upload them to YouTube and then you just have to share the link.   Please select someone to interview that has not already been interviewed by someone in our FB group. Once a native-speaker has been interviewed this school-year they cannot be interviewed a second time. | 20 |
| Teach German to your family! | 1. Decide who your student will be (FAMILY MEMBER ONLY). 2. Pick a vocabulary theme that interests you and will be useful to them. Examples: German foods, colors, academic subjects, animals, telling time, counting, etc. 3. Type up a lesson plan (that you will turn in), include: the vocab theme, the activity you will use to teach this topic, and how you will test/assess your student. 4. Make a short video of your student at the end of the lesson – your student must:    * Introduce him/herself in German    * Tell us & show us what he/she learned from you during the lesson    * Give feedback on how the lesson went – did he/she enjoy being your student? What did you do to make the learning easy? Was this a fun activity?   Post your video to the FB group. One easy way to share videos is to upload them to YouTube and then you just have to share the link. | 15 |